Editing symbols used by Ben Gadd for marking student papers

| Symbol | Example of use | Explanation |
|------------|---|--|
| 7 | ten years' experience | Indicates that you've done something well: a sentence, a paragraph, a tricky bit of spelling or punctuation, etc. |
| - | a real tough job | Substitute the correction for the crossed-out material. |
| 16 | towards solutions | Remove a character. |
| ^ <u> </u> | it was difficult. | Close up a space. |
| 1 | long-termplans | Insert a space |
| > | the next time. Moving to other news, | Insert an extra line, usually for a paragraph break. |
| コ | ☐ The next day, we | Indent (press the tab key at the beginning of the line). |
| - | Greetings! | Move words over. |
| ۸۷ | the to salespersons wages | Add something here. |
| \sim | I to hard learn to | Reverse characters, words or short phrases. |
| П | the english assignment | If lower case, capitalize. |
| _ | a Government officer | If capitalized, make lower case. |
| # | the car. $\mathscr{H}_{	exttt{Turning}}$ to | Start a new paragraph here. |
| | this greedy action | Don't make the marked change. Okay as is.(Editors sometimes change their minds.) |
| ~~ | "splendid" belfer? a splendiferous story | Draws attention to the item. Usually accompanied by a comment. |
| SP | enviroment | Spelling error. Look up the word yourself, which helps in remembering it. |
| RUN-ON | We saw it, we ran. | Run-on sentence, usually from the comma-splice error. Make two separate sentences, or use a semicolon, or use a coordinate conjunction ("and" for example) plus a comma. |
| FRAG | FRAG- Although I found out. | Sentence fragment. Make it a complete sentence, with subject and verb, and don't begin it with a subordinate conjunction such as "although." |